Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_

CPM Team Roles

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| Facilitator: |
| * Get your team started by reading the task out loud. * Check that every team member understands what to work on. * Make sure that every team member understands the team’s solution and process before moving on. * Make sure that all team members are participating in mathematical discourse. |
| Resource Manager: |
| * Get supplies, when applicable technology, for your team and make sure that your team cleans up. * Make sure that each team member can see the work that the team in discussing. * Make sure that every team member has shared all of their ideas. * Call the teacher over for team questions. |
| Recorder/Reporter: |
| * Make sure the team agrees about how to explain the team’s ideas * Make sure each team member writes down all the necessary notes and steps. * Make sure that each team member is able to share ideas. * Record the observations as a start to the team’s summary statements. * When the team is called on, you are the team’s voice and respond on the team’s behalf. |
| Task Manager: |
| * Support open communication. * Make sure all team members’ voices are heard. * Make sure that no one talks outside of your team. * Help keep your team on task and talking about the math task. * Listen for statements and reasons. * Watch the clock and keep team moving at a timely manner. |

Give an example of when you were on a team.

Why do we have team roles?

What happens if one team member does not perform his or her tasks?

CPM Team Roles Sort

Put the **NUMBER** of the phrase in the box of the team role who would say it.

1. “Are you guys ready to begin? I will start by reading the opening paragraph.”
2. “I will get the supplies bin.”
3. “Does anyone have any additional ideas that they would like to share?” “Can anyone add on to that last comment?”
4. “Do you understand the solution we got?”
5. “I will get the calculators and team folders.”
6. “Do you understand your job for this task? (Talking to different teammate) Do you understand your job for this task?”
7. “Did you write down the steps to solve this task?”
8. I will put the book in the middle where all teammates can see it.”
9. “Does everyone understand the process we just did to solve this task?”
10. “Hey, teammate, let’s focus on talking with just our teammates to finish up this task.”
11. “Did you write down your mathematical thought process?”
12. “I heard a statement. Can someone provide some justification for that?”
13. “Is everyone stuck? Should I call the teacher over to help us?”
14. “That’s a great point. I will write that down in addition to these notes.”
15. “We have 20 minutes to complete these two tasks. Let’s start by spending 10 minutes on the first task and 10 minutes on the second task.”
16. “We need to summarize our findings to the class. I will report out on behalf of the team.”

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| Facilitator: |
| Resource Manager: |
| Recorder/Reporter: |
| Task Manager: |